CONTENTS OF VOLUME 16

Number 1

Greta Morine-Dershimer	1	Editorial
Elizabeth Henning	3	Walking with "Barefoot" Teachers: An Ethnographically Fashioned Casebook
Diane Holt-Reynolds	21	What Does the Teacher Do? Constructivist Pedagogies and Prospective Teachers' Beliefs about the Role of a Teacher
Virginia E. Causey, Christine D. Thomas and Beverly J. Armento	33	Cultural Diversity is Basically a Foreign Term to Me: The Challenges of Diversity for Preservice Teacher Education
Wanda B. Hedrick, Patricia McGee and Kathleen Mittag	47	Pre-service Teacher Learning through One-on-One Tutoring: Reporting Perceptions through E-mail
Randi Nevins Stanulis and Dee Russell	65	"Jumping in": Trust and Communication in Mentoring Student Teachers
Mieke Clement and Roland Vandenberghe	81	Teachers' Professional Development: A Solitary or Collegial (Ad)venture?
Alison L. Black and Gail Halliwell	103	Accessing Practical Knowledge: How? Why?
Pam Pointon and Ruth Kershner	117	Making Decisions about Organising the Primary Classroom Environment as a Context for Learning: the Views of Three Experienced Teachers and their Pupils

Number 2

Greta Morine-Dershimer	iii	Thanks to Reviewers
Greta Morine-Dershimer	129	Editorial Introduction
Robert V. Bullough Jr.	131	Teacher Education Reform as a Story of Possibility: Lessons Learned, Lessons Forgotten—The American Council on Education's Commission on Teacher Education (1939–1942)
Edward Buendía	147	Power and Possibility: The Construction of a Pedagogical Practice
Stephen M. Ritchie, Donna L. Rigano and R. John Lowry	165	Shifting Power Relations in "The Getting of Wisdom"
Judy W. Kugelmass	179	Subjective Experience and the Preparation of Activist Teachers: Confronting the Mean Old Snapping Turtle and the Great Big Bear

Todd Dinkelman	195	An Inquiry into the Development of Critical Reflection in Secondary Student Teachers
Anne D. Cockburn	223	Elementary Teachers' Needs: Issues of Retention and Recruitment
André Brouwers and Welko Tomic	239	A Longitudinal Study of Teacher Burnout and Perceived Self-Efficacy in Classroom Management
Ulker Vanci-Osam and Tijen Aksit	255	Do Intentions and Perceptions Always Meet? A Case Study Regarding the Use of a Teacher Appraisal Scheme in an English Language Teaching Environment
		Essay Review
R.J. Campbell and L. Kyriakides	269	Pedagogy, Performance and Politics: Issues in the Study of Primary Education

Number 3

Greta Morine-Dershimer	275	Editorial Introduction
Elias Avramidis, Phil Bayliss and Robert Burden	277	Student Teachers' Attitudes Towards the Inclusion of Children with Special Educational Needs in the Ordinary School
Myra J. Kraker	295	Classroom Discourse: Teaching, Learning, and Learning Disabilities
Lesley A. Rex	315	Judy Constructs a Genuine Question: a Case for Interactional Inclusion
Brenton Doecke, Jenny Brown and John Loughran	335	Teacher Talk: The Role of Story and Anecdote in Constructing Professional Knowledge for Beginning Teachers
Kathleen Jeanette Martin	349	"Oh, I have a Story": Narrative as a Teacher's Classroom Model
Carola Conle, Dan Blanchard, Karen Burton, Arlene Higgins, Mei Kelly, Leola Sullivan and Jennifer Tan	365	The Asset of Cultural Pluralism: an Account of Cross-Cultural Learning in Pre-Service Teacher Education
Richard Powell	389	Case-Based Teaching in Homogeneous Teacher Education Contexts: A Study of Preservice Teachers' Situative Cognition

Number 4
Special Issue
Diversity in Teacher Education

G. Ladson-Billings	411	Introduction
Miguel Anxo Santos Rego and Sonia Nieto	413	Multicultural/Intercultural Teacher Education in Two Contexts: Lessons from the United States and Spain
Merry M. Merryfield	429	Why Aren't Teachers Being Prepared to Teach for Diversity, Equity, and Global Interconnectedness? A Study of Lived Experiences in the Making of Multicultural and Global Educators
Christine Bennett, Darnell Cole and Jean-Noel Thompson	445	Preparing Teachers of Color at a Predominantly White University: A Case Study of Project TEAM
Karin Sconzert, Demetria Iazzetto and Stewart Purkey	465	Small-Town College to Big-City School: Preparing Urban Teachers from Liberal Arts Colleges
Arnetha F. Ball	491	Preparing Teachers for Diversity: Lessons Learned from the US and South Africa
Katarina Norberg	511	Intercultural Education and Teacher Education in Sweden

Numbers 5–6

Greta Morine-Dershimer	521	Editorial
Linda Darling-Hammond and Jon Snyder	523	Authentic Assessment of Teaching in Context
Linda M. Anderson, Deborah C. Smith and Kathleen Peasley	547	Integrating Learner and Learning Concerns: Prospective Elementary Science Teachers' Paths and Progress
H.H. Tillema	575	Belief Change Towards Self-Directed Learning in Student Teachers: Immersion in Practice or Reflection on Action
Marla H. Mallette, R. Steven Kile, Margaret M. Smith, Marilyn McKinney and John E. Readence	593	Constructing Meaning about Literacy Difficulties: Preservice Teachers Beginning to Think about Pedagogy
Marnie O'Neill	613	Language, Literacy and Learning: Modelling Integration and Reflective Practices in Preservice Teacher Education

Elizabeth Wood and Neville Bennett 635 Changing Theories, Changing Practice: Exploring Early Childhood Teachers' Professional Learning

Anit Somech and Anat Drach-Zahavy 649 Understanding Extra-Role Behavior in Schools: The Relationships Between Job Satisfaction, Sense of Efficacy, and Teachers' Extra-Role Behavior

Bruce E. Larson 661 Classroom Discussion: A Method of Instruction and a Curriculum Outcome

Number 7

Greta Morine-Dershimer 679 Editorial

Catherine Fallona 681 Manner in Teaching: A Study in Observing and Interpreting Teachers' Moral Virtues

Ricardo Trumper, Andres Raviolo and Ana Maria Shnersch 697 A Cross-Cultural Survey of Conceptions of Energy Among Elementary School Teachers in Training — Empirical Results from Israel and Argentina

Linda Valli 715 Connecting Teacher Development and School Improvement: Ironic Consequences of a Pre-service Action Research Course

Mary Louise Gomez, Anne Burda Walker and Michelle L. Page 731 Personal Experience as a Guide to Teaching

Douwe Beijaard, Nico Verloop and Jan D. Vermunt 749 Teachers' Perceptions of Professional Identity: An Exploratory Study From a Personal Knowledge Perspective

Altair F.F. Polettini 765 Mathematics Teaching Life Histories in the Study of Teachers' Perceptions of Change

Michelle Griffiths 785 Learning for All? Interrogating Children's Experiences of Primary Schooling in Mauritius

Peter Sleegers, Rudolph van den Berg and Femke Geijsel 801 *Essay Review*
Building Innovative Schools: The Need for New Approaches

Number 8

Greta Morine-Dershimer 809 Editorial

Andy Hargreaves 811 Mixed Emotions: Teachers' Perceptions of their Interactions with Students

Michele Schmidt	827	Role Theory, Emotions, and Identity in the Department Headship of Secondary Schooling
Sue Lasky	843	The Cultural and Emotional Politics of Teacher–Parent Interactions
Lisa S. Goldstein and Vickie E. Lake	861	"Love, Love, and More Love for Children": Exploring Preservice Teachers' Understandings of Caring
Rosario Diaz-Greenberg, Jacqueline Thousand, Maria Cardelle-Elawar and Ann Nevin	873	What Teachers Need to Know about the Struggle for Self-Determination (Conscientization) and Self-Regulation: Adults with Disabilities Speak about Their Education Experiences
Thomas A. O'Donoghue and Ron Chalmers	889	How Teachers Manage their Work in Inclusive Classrooms
Virginia Richardson	905	*Essay Review* Searching for a Center
	III	Content Index for Volume 16
	VIII	Author Index for Volume 16
	X	Subject Index for Volume 16